



NETAJI SUBHAS INSTITUTE OF TECHNOLOGY

APPROVED BY AICTE, NEW DELHI AND DEPT OF SCIENCE & TECHNOLOGY, GOVT. OF BIHAR
AFFILIATED TO ARYABHATTA KNOWLEDGE UNIVERSITY, PATNA
AMHARA, BIHTA, PATNA-801106

Feedback Analysis

Academic Year: 2022-2023

The **Feedback Analysis Committee** of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, alumni and professionals. The feedback targets following different content for different stakeholders.

- For students, it addresses curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For professionals, it targeted issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of marks distribution.
- Overall analysis of the stakeholder's feedback report is presented in Internal Quality Assurance Cell (IQAC) meeting.



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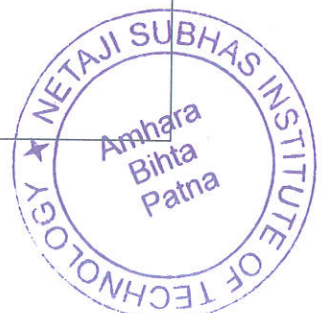
I. Feedback from Students:

Feedback	Action taken	Impact
Students suggested more clinical exposure and hands on exposure to enhance student's clinical skills in their field of expertise.	Formal instructions were circulated to all the constituent colleges through competent authority for addressing the issue of increasing practical sessions with hands on training in small groups. Clinical postings were made compulsory along with regular lectures	Teachers paid more attention to the practical training and hands on workshops. It has helped in Clinical correlations of the topics taken in the lectures and also helped in developing clinical skills of the students because of hands on experience.
Students emphasized on more industry visits based on the courses	Formal instructions were circulated to all the constituent colleges through competent authority for addressing the issue of organizing more industry visits periodically based on the courses conducted	Efforts were made by the teachers for periodic Industry visits.
Strengthening of extracurricular activities	Formal instructions were circulated to all the constituent colleges through competent authority to ensure the conduct of interdepartmental arts and sports competitions.	Department exhibitions, conferences, interdepartmental competitions, etc. facilitated the expressions of varied talents inherent in students, taking into consideration the individual differences in abilities and aptitudes.

II. Feedback from Teachers:

Feedback	Action taken	Impact
Suggestions to include emerging research and practical application needs in the syllabus	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created
Suggestions for teacher training for greater use of ICT in teaching learning process	Formal instructions were circulated to all constituent colleges through competent authority for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process


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III. Feedback from Employers:

Feedback	Action taken	Impact
Suggested development of leadership skills	Formal instructions were circulated to all the constituent colleges through competent authority to regular faculty development programme	More competent teachers in all fields

IV. Feedback from Alumni:

Feedback	Action taken	Impact
Suggestions to give more training for competitive exams	MCQs based assessments were conducted regularly for the students.	Better results in competitive entrance exams for higher studies.
Suggestions to start new innovative fellowship courses	More innovative courses were introduced and proposal for new courses by all departments were encouraged.	Innovative interdisciplinary courses were introduced.
Suggestions to strengthen communication skills	instructions were given and made them to participate in academic related programmes that helped them improve their communication skill	Improvement in communication skills, better handling of patients and their attendee.

V. Feedback from Professionals:

Feedback	Action taken	Impact
Employability Skills may be improved.	Formal instructions were circulated to all the constituent colleges through competent authority to organize various vocational and skill training programs.	Helped in overall development of students.
Suggestions for more focus on interdisciplinary activities of many courses.	Formal instructions were circulated to all the constituent colleges through competent authority to encourage interdisciplinary activities such as interdepartmental research initiatives by various departments.	Teachers paid more attention to interdepartmental activities

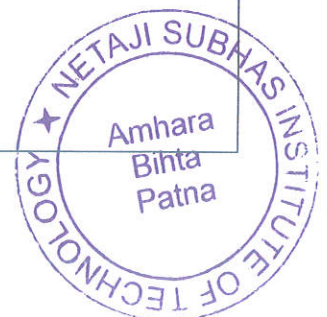
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Feedback Analysis


- The institution's Feedback Analysis Committee collects stakeholder feedback to monitor and evaluate curriculum performance and related issues. Students completed feedback forms on various aspects of the curriculum and learning-related issues, including quality, competence, skills, and professionalism. This feedback takes into account a variety of issues, including teacher curriculum delivery.
- The feedback analysis report is submitted to the Director of the Institute. It is then forwarded to IQAC for action. The analysis is then shared with all constituent colleges and heads, who are instructed to address the issues raised by learners.


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Head of Department
Department of Computer Science & Engineering
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Head of Department
Department of Mechanical Engineering
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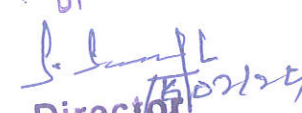

Head of Department
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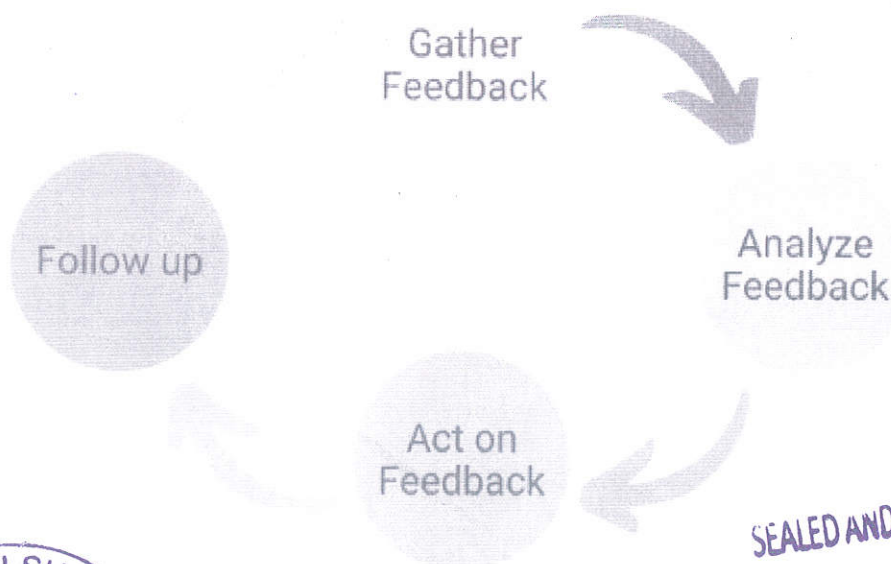
Action Taken Report on Curriculum Feedback

Academic Year: 2022-2023

Introduction: The Feedback System in an institution plays an important role in improving the effectiveness of any Teaching-Learning process and development of an institution as a whole. With this objective in mind, the institution has been, over the years, working on effective Feedback System by obtaining Feedback from its major stakeholders.

- Students
- Teachers
- Alumni
- Employer
- Professionals

The feedback process can be summarized as follows:



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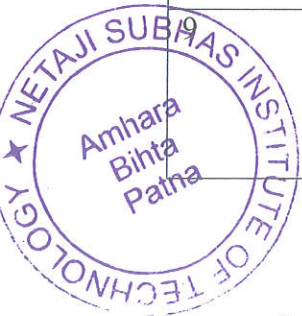
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Student Feedback Action Taken Report 2022 -23

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particular	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by almost all the departments in coordination with HR Department
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More recreational and teambuilding events.	The students were taken for educational excursion tours department-wise for recreational, educational and teambuilding exercises
5	Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets.
6	More activities like hands-on workshops or training courses of short duration (certified) to increase students' exposure within the campus itself.	Departments were conducting various activities/ Training programs on regular basis.
7	Professional sports coaches should be arranged.	The requirement has been communicated to the teacher in-charge of sports & HR department.
8	Computer courses should be introduced as add on optional courses.	Department of Computer science was instructed to take suitable measures to run value added courses.
	More books, journals and reading material are needed in library.	Although books, journals were available in abundant quantity in library then also requirement were taken for new books as per need and sent to the Library Committee through department head after getting it verified



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Faculty Feedback Action Taken Report 2022 -23

- ❖ HOD's were asked to elaborate the topics in syllabus where needed.
- ❖ HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.
- ❖ Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.
- ❖ HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.
- ❖ Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
- ❖ Case study assignments were given to the students. This helped them to acquire problem solving skills.
- ❖ Apart from regular teaching, Social awareness and human values to be imparted to students.

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Alumni Feedback Action Taken Report 2022 -23

The institute has taken sets to enhance participation of alumni in college activities and events.

- Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry.
- Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
- Add-on programmes on computer languages and advanced technologies are introduced in the courses.
- Faculty and student participation in research activities has increased.
- Internships were fructified for students with corporate big wigs to develop their practical skills, workplace experience and greater knowledge of that industry.

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Action Taken Report on Feedback Analysis of Recruiters

Employers' Feedback and Action Taken Report

An action taken report on employer feedback typically includes steps taken to address the feedback provided by the employer.

In response to the employer feedback suggesting focusing on outreach programs, the following actions have been taken:

1. ***Evaluation of Current Outreach Initiatives***: An assessment of existing outreach programs has been conducted to identify strengths, weaknesses, and areas for improvement.
2. ***Stakeholder Engagement***: We have engaged with employers and other relevant stakeholders to gather insights and perspectives on their expectations and needs regarding outreach efforts.
3. ***Development of Outreach Strategy***: A dedicated team has been tasked with developing a comprehensive outreach strategy aimed at enhancing employer engagement and meeting their requirements effectively.



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4. *Implementation of New Initiatives*: Based on the feedback received and the insights gained, new outreach initiatives are being planned and implemented to address the identified areas for improvement.

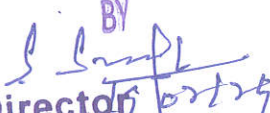
5. *Monitoring and Evaluation*: Regular monitoring and evaluation mechanisms have been established to track the effectiveness of the implemented initiatives and to make necessary adjustments as needed.


6. *Communication and Transparency*: We are committed to maintaining open communication channels with employers to keep them informed about our outreach efforts and to solicit ongoing feedback for continuous improvement.

By taking these actions, we aim to strengthen our outreach programs and better meet the needs and expectations of our valued employers. We remain dedicated to fostering strong partnerships and delivering impactful outcomes.


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